Sea Power and Maritime Affairs

Naval Science 103 (NAVA 103) Spring 2022
Monday & Wednesday 1050-1210
NROTC Building (RUPD), 2nd Floor, Room 206B
Zoom Meeting ID: 994 4664 9800
Passcode: Contact Instructor

A. INSTRUCTOR:

LT Emily Konoza, USN: (Work) 713-348-3939, Emily.M.Konoza@rice.edu
Office Hours: Every Tuesday, 0800-1100. Other appointments available upon request.

B. COURSE DESCRIPTION:

Sea Power and Maritime Affairs will cover significant events in U.S. Naval history. Topics will include, but are not limited to the significant milestones in the history of the evolution of the U.S. Navy and Marine Corps, including the prominent leaders and their contributions, the role U.S. Naval forces played in the national strategies and policies of the United States in both peacetime and war through the present day, the historical successes and failures of joint warfare, the historical evolution of sea power and its effects on world history, the importance of power projection by seaborne forces, the significant historical developments of naval weapons systems, platforms, tactics, techniques, and procedures, the effect of significant legislative changes related to Department of Defense structuring, the effect developing states and terrorist movements have had on the interests, policies, and strategies of the United States, and the relationship between technological progress and the evolution of military strategies, policies, doctrines, and tactics.

C. COURSE REQUIREMENTS:

Prerequisites: None

D. TEXTS:

Textbooks will be provided on the first day of class and returned on the last day of class. Failure to return books will result in a failing grade overall, regardless of performance.

1. *In Peace and War: Interpretations of American Naval History (IPW)*
2. *Historical Atlas of the U.S. Navy (HAN)*
3. *America, Sea Power, and the World (ASPW)*

E. GRADING SYSTEM/POLICY:

Attendance/Participation	15%
Homework	15%
Quizzes	10%
Mid-term Exam	20%
Final Exam	20%
Final Project	20%

Late Work: Work is due at the beginning of class. Late work will be accepted on a case-by-case basis with a penalty. You must coordinate with the instructor to request a late submission.

Regrades: Regrades will not normally be granted. If a regrade is desired, it shall be requested no later than the end of class following the return of the grade in question and will only be granted if due to a simple error or oversight.

Extensions: Extensions will not normally be granted. Considerations will be made for exceptional circumstances, such as severe illness, family emergency, or significant academic load (i.e. 3+ major assignments occurring on the same day).

Alternate exams: Alternate exam dates will be coordinated for exceptional circumstances, such as severe illness, family emergency, or significant academic load (i.e. 3+ major assignments occurring on the same day).

Attendance/Participation: Attendance is mandatory. The percentage of classes attended (and participated in) will be the attendance grade. Absences should be coordinated in advance (see Student Conduct). If due to illness, the instructor shall be notified immediately to avoid an attendance penalty. Participation will be included in the attendance grade. Students are expected to answer questions and be engaged in classroom discussions. Being physically present and failing to participate is academically equivalent to skipping class.

F. FINAL GRADES:

NUMERICAL	LETTER	QUALITY CREDIT
94-100	A	4.0
90-93	A-	3.7
87-89	B+	3.3
84-86	B	3.0
80-83	B-	2.7
77-79	C+	2.3
74-76	C	2.0
70-73	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
Below 60	F	0.0

Rounding: Grades will be rounded to the nearest whole number using standard rounding. 93.5 would be rounded up to 94, while 89.4 would be rounded down to 89.

G. HONOR CODE POLICY:

All quizzes and exams are closed-note and closed-book. Group work is allowed on homework and is encouraged with the intention of facilitating group learning. All students will have the following on all graded coursework with their signature per the Rice University Honor Code: "On my honor, I have neither given nor received any unauthorized aid on this assignment."

H. PRESENTATIONS:

Give a 10 - 15 minute presentation to the class on a relevant battle/topic. Topics will be assigned on the first day of class. Any matter of technology (or none) may be used. Items to discuss:

- General overview & chronological timeline
- Participants
- Equipment/tactics used
- Tactical and strategic outcomes
- Lessons learned on both sides

Available topics: Voyages of the CSS *Alabama*, Battle of Hampton Roads: *Monitor* vs. *Virginia*, The US Marine Corps and the Battle of Belleau Wood, German U-Boat Campaigns off the East and Gulf Coasts in 1942, Operation Torch, Battle of Tarawa, The Inchon Landing, Operation Game Warden, Operation Praying Mantis, or the USS Pueblo Incident

I. STUDENT CONDUCT:

Class attendance is mandatory. Students are expected to be on time for all assigned classes. If you are unable to attend class you must inform the instructor via email a week prior to the beginning of the class or you will lose one point of your attendance grade. Emergencies happen, anything under the one week rule will be approved on a case by case basis by the instructor.

Participation and electronics: Participation is required by all students. Use of cellphones in class will not be tolerated. Cellphones will be placed on silent for class. If you need to use your cellphone, you are expected to respectfully step out of the room. If this policy becomes abused, you will be counseled accordingly. Any means of note taking (to include laptops) is allowed. Use of laptops will be for the purpose of course material only. Students caught browsing non-course-related material will be penalized on their participation grade for the day. Abuse of this policy will result in loss of the privilege of using electronics.

Attire: When the uniform of the day is civilian attire, All MIDN are expected to be in semi-professional dress per the MIDN Handbook. Civilian students are expected to also dress in an appropriate manner.

Any violation of the above policies can lead to a reduction in your attendance grade for that class and/or exclusion from class until the problem is addressed.

J. HELP ME HELP YOU!

If you have questions at any point about class procedures or your grades, please come see me as soon as possible. I am always willing to work with students who notify me of potential problems but I will have little or no sympathy for students who do not come to see me. If you think you will be unable to meet a deadline, or a specific class, notify me **beforehand.** Graded assignments, including tests and quizzes, will be assigned a grade of ZERO if they are past the deadline or you miss them without prior authorization from me.

K. TITLE IX:

Rice University cares about your wellbeing and safety. Rice encourages any student who has experienced an incident of harassment, pregnancy discrimination or gender discrimination or relationship, sexual, or other forms interpersonal violence to seek support through The SAFE Office. Students should be aware when seeking support on campus that most employees, including myself, as the instructor/TA, are required by Title IX to disclose all incidents of non-consensual interpersonal behaviors to Title IX professionals on campus who can act to support that student and meet their needs. For more information, please visit safe.rice.edu or email titleixsupport@rice.edu.

L. STUDENTS WITH DISABILITIES:

Students with disabilities, who may need classroom academic adjustments or auxiliary aids and services, including accommodations for access to library materials on reserve, are required to register with Disability Services. This office reviews disability documentation provided by students and works with students and faculty in planning any necessary accommodations. Please also feel free to notify me right away about any disability-related academic needs you may have.

M. CLASS LECTURE AND ASSIGNMENT SCHEDULE:

Date	Topic	IPW	ASPW	HAN
1/10	No Class			
1/12	No Class			
1/17	MLK Day – No Class			
1/19	Lesson 1: Course Introduction and Expectations			
1/24	Lesson 2: Competing Naval Strategies in the American Revolution, 1775-1783	Ch1	Ch 2	pg 3-20
1/26	Lesson 3: U.S. Navy in the Napoleonic Era, 1783-1815	Ch 2	Ch 4	pg 23-25, 34-55
1/31	Lesson 4: Early American Power Projection, 1815-1860	Ch 5	Ch 5	pg 57-75
2/2	Lesson 5: Two American Navies of the Civil War, 1861-1865		Ch 7	pg 77-102
2/7	Lesson 5: Two American Navies of the Civil War, 1861-1865		Ch 8	
2/9	Lesson 6: 19th Century Developments in Naval Technology & Infrastructure	Ch 8		
2/14	Lesson 7: Early Developments of Naval Strategy, 1861-1898			
2/16	Lesson 8: 20th Century Imperialism & the Road to World Wars, 1898-1937 Lesson 9: World War I, 1914-1918	Ch 9, 11	Ch 10, 11, 12	Pg 105-116,
2/21	President's Day – No Class			
2/23	**MIDTERM EXAM REVIEW**			
2/28	**MIDTERM EXAM**			
3/2	Lesson 10: The Interwar Years, 1919-1941	Ch 12	Ch 13	Pg 134, 137-141
3/2	Lesson 11: World War II: Atlantic Campaign, 1941-1945 **STUDENT PRESENTATION – TBD**	Ch 13	Ch 14	Pg. 156-161, 171-176
3/7	Lesson 12: World War II: Pacific Campaign, 1941-1945 **STUDENT PRESENTATION – TBD**		Ch 15-17	Pg 142-155, 162-171, 176-189
3/9	Lesson 12: World War II: Pacific Campaign, 1941-1945 **STUDENT PRESENTATION – TBD**			
3/14	Spring Break – No Class			
3/16	Spring Break – No Class			
3/21	Lesson 13: The Early Cold War, 1945-1953 **STUDENT PRESENTATION – TBD**	Ch 14		Pg 191-199
3/23	Lesson 14: Naval Actions in the Strategy of Containment, 1953-1964 **STUDENT PRESENTATION – TBD**	Ch 15	Ch 19	Pg 200-205
3/28	Lesson 15: U.S. Navy in Vietnam and Limited War, 1964-1975 **STUDENT PRESENTATION – TBD**	Ch 16	Ch 20	Pg 206-215
3/30	Lesson 16: Naval Retrenchment & Buildup; Soviet Collapse, 1974-1991 **STUDENT PRESENTATION – TBD**		Ch 21	Pg 217-225
4/4	Lesson 17: Naval Operations "From the Sea", 1990-2001			
4/6	Lesson 18: US Navy in Support of Land Operations & Evolving 21st Century Maritime Strategy			
4/11	**FINAL EXAM REVIEW**			
4/13	**FINAL EXAM AND TEXT-BOOK TURN IN**			

N. PRESENTATION RUBRIC

Grading Criteria	Points Possible	Points Earned	Remarks
1. General Overview	1a-1f	1a-1f	
1a. Participants	10		
1b. Timeline	10		
1c. Equipment/Tactics	10		
1d. Tactical/Strategic Outcomes	10		
1e. Lessons Learned	10		
2. Time (10-15minutes)	5		
3. Command Presence/Appearance	5		
4. Accuracy of Information	10		
5. Applicability of Information	10		
6. Quality of Aids (if used)	5		
7. Evidence of Preparation	10		
8. Audience Engagement	5		
TOTAL	**100**	**0**	